# Student Centric Methods displayed in college campus





# Department of BBA (CA)

# STUDENT CENTRIC ACTIVITIES

| Name of department:- BBA(CA) Academic year:- 2023-2024 |
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### SUMMARY

| Sr.<br>No. | Student<br>Centric<br>Activities                  | Activities organized  | Date / No              | No. of Beneficiaries                         |
|------------|---|---|------------------------|--|
| 1.         | Experiential<br>Learning                          | Example<br>1. Practicums  | 16/8/2023              | 60   |
| 2.         | Participative<br>Learning                         | Example<br>1. Student's Seminar<br>2. Short term course in<br>cyber law | 29/9/2023<br>20/1/2023 | 60<br>82                                     |
| 3.         | Problem<br>Solving<br>Methods                     | 1. Practical on problem-<br>based question                              | 28/10/2023             | 60   |
| 4.         | Online<br>Learning<br>Modules /ICT<br>method used | Examples 1. Google Classroom  | 16/7/2023              | All Students                                 |
|            | method used                                       | 2. Virtual Labs   | 3/10/2024              | All Students                                 |
|            |   | 3. Software used C  | 16/7/2023              | All Students                                 |
|            |   | 4. Whats App Group  | 16/7/2023              | All Students                                 |
|            |   |   | BBA(CA)                | <b>D.D.</b><br>Department<br>Jańchar 410 503 |

AACM\_Student Centric Methods A. Y. 2023-24

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### STUDENT CENTRIC ACTIVITIES

Name of department

: Economics

AcademicYear2023-24

### SUMMARY

|                | Sr.<br>No. | Student Centric<br>Activities | Activities organized                 | Date/ No.                  | No. of<br>Beneficiaries |
|----------------|------------|-------------------------------|--------------------------------------|----------------------------|-------------------------|
|                | 1.         | Experiential                  | Example                              | 19/03/2024                 | 32                      |
|                |            | Learning                      | 1. Field visit to                    | 02/04/2024                 | 01                      |
|                |            |                               | 2. Budget preparation and discussion | 01/02/2024                 | 44                      |
|                |            |                               | 3. On the job training/ internship   | 02/05/2024                 | 07                      |
|                |            |                               | 4. workshops                         | 02/11/2023 to<br>4/11/2023 | 56                      |
|                |            |                               | 5. Industrial Visit                  | 07/02/2024                 | 26                      |
|                |            |                               | Example                              | 21/08/2024                 | 30                      |
|                |            |                               | 6. Quiz                              |                            |                         |
|                | 2.         | Participative                 | 1. Role Play                         | 16/03/2024                 | 25                      |
|                |            | Learning                      | -                                    | 05/04/2024                 | 25                      |
|                |            | °                             |                                      | 06/04/2024                 | 35                      |
|                |            |                               | 2Avishkar                            |                            | 05                      |
|                |            |                               | 3. Students' seminars                | 05/09/2023                 | 28                      |
|                |            |                               |                                      | 16/03/2021                 | 31                      |
| · .            |            | -                             | 4. Short term course in              | 25/10/2023 to              | 17                      |
| and the second |            |                               | E-Banking                            | 19/03/2024                 |                         |
|                |            |                               | 5. Survey                            | 10/04/204                  | 02                      |
|                |            |                               | 6. Any other (Peer Teaching)         | 08/05/2023                 | 27                      |

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# Rayat Shikshan Sanstha's Annasaheb Awate Arts, Commerce and Hutatma Babu Genu Science Manchar, Tal.Ambegaon, Dist.-Pune- 410503 Department of English

Student Centric Activity 2023-2024 Summary

| Sr.No. | Student Centric<br>Activity | Activities<br>Organized  | Date/No.                | No.of<br>Beneficiaries |
|--------|-----------------------------|--|-------------------------|------------------------|
| - 01   | Experiential<br>Learning    | Example:-<br>1. Educational Tour   | 23/02/2024              | 39                     |
| 02     | Participative<br>Learning   | Example:-<br>1. Students Seminar<br>2.Short Term Course<br>in Spoken English<br>3.Group Discussion<br>4.Welcome Function | 02/12/2023<br>5/09/2023 | 7<br>30<br>7<br>48     |
| 03     | Problem Solving<br>Methods  | Example:-<br>1.  |                         |                        |
| 04     | ICT Methods Used            | Example:-<br>1.List of PPT<br>2.List of Videos<br>3.Video Lectures<br>4,E-Learning                                       |                         | 9<br>9<br>12<br>15     |

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Department of English Annasaheb Awate College Mancher, (Pune)

# STUDENT CENTRIC ACTIVITIES

Name of department

:Chemistry

Academic Year: 2023-24

# SUMMARY

|     |                 | Activities organized                              | Date/ No.  | No. of        |
|-----|-----------------|---|------------|---------------|
| Sr. | Student Centric | Activities of gamzed                              |            | Beneficiaries |
| No. | Activities      |   |            | 100           |
| 1.  | Experiential    | <b>Example</b><br>1. (a)Educational tour to Parag | 08/04/2024 | 25            |
|     | Learning        | Milk Food Ltd.                                    |            |               |
|     |                 | (b)Educational tour to MAGS-                      | 10/04/2024 | 45            |
|     |                 | IATRC Research & Training                         |            |               |
|     |                 | Pvt. Ltd.   |            |               |
|     |                 | (c)Educational tour to                            | 10/04/2024 | 45            |
|     |                 | Savitribai Phule Pune                             |            |               |
|     |                 | University.                                       | 10/04/2024 | 45            |
|     |                 | (d)Educational tour to C-MET                      |            |               |
|     |                 |   |            |               |
|     |                 | 2. On the job training/ internship                | 23/01/23   | 06            |
|     |                 |   |            |               |
|     |                 |   |            |               |
| 2.  | Participative   | Example   |            |               |
| 2.  | Learning        | 1. Group discussion                               | 28/10/2024 | 48            |
|     | Dom numb        |   |            |               |
|     |                 | 2. Avishkar                                       | 29/02/2024 | 27            |
|     |                 |   |            |               |
|     |                 | 3. Students' seminars                             | 03/10/2023 | 07            |
|     |                 |   | 07/10/2023 | 11            |
|     |                 |   | 02/04/2024 | 19            |
|     |                 |   | 03/04/2024 | 07            |
|     |                 |   |            |               |
|     |                 | 4. Short term course                              | 29/01/2024 | 25            |
|     |                 |   |            |               |
|     |                 | (a)Short term course in Certificate               |            |               |
|     |                 | course in Instrumental methods in                 | 01/01/2024 | 18            |
|     |                 | chemical analysis.                                |            |               |
|     |                 | -   |            |               |
|     |                 |   |            |               |
|     |                 |   |            |               |

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|    |                        | (b) Short term course in Certificate      | 23/03/2024 | 12 |
|----|------------------------|---|------------|----|
|    |                        | course in Dairy Science.                  |            |    |
|    |                        |   | 25/02/2024 | 32 |
|    |                        | 4.CHEMIAD Competition 2023-24             |            |    |
| 3. | <b>Problem Solving</b> | Example                                   |            |    |
|    | Methods                | 1. Assignments on problem-based questions | 06/04/2024 | 74 |
|    |                        | 2. Open book test                         | 07/10/2023 | 24 |
|    |                        |   | 27/03/2024 | 19 |
|    |                        |   | 28/03/2024 | 07 |
|    |                        | 3. Internal Exam                          | 18/04/2024 | 07 |
| 4. | ICT methods            | Examples                                  |            |    |
|    | used                   | 1. List of ppt                            | 11/01/2024 | 24 |
|    |                        | 2. Virtual labs                           | 05/04/2024 | 48 |
|    |                        |   | 06/04/2024 | 06 |



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Department of Chemistry A. A. College, Manchar, al. Ambegaon, Dist. Prime

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# STUDENT CENTRIC ACTIVITIES

Name of department

: MARATHI

Academic Year: 2023-24

# SUMMARY

| Sr.<br>No. | Student Centric<br>Activities | Activities organized   | Date/ No.  | No. of<br>Beneficiaries     |
|------------|-------------------------------|--|--|-----------------------------|
| 1.         | Experiential                  | Example  |  |                             |
|            | Learning                      | <ol> <li>Practicums</li> <li>Field visit to 02</li> </ol>  | 06.02.2024   | 08                          |
|            |                               | 3. Survey02  | 03.03.2024/ 01   | 06                          |
|            |                               |  | 01.04.2024 / 02  | 06                          |
| 2.         | Participative                 | Example  |  |                             |
|            | Lcarning                      | <ol> <li>Quiz</li> <li>Group discussion</li> <li>Avishkar</li> <li>Students' seminars</li> <li>Short term course in पत्रकारिता</li> </ol>  | 14.01.2024<br>16.01.2024<br>13.04.2024<br>06.03.2024<br>01.09.2023 | 180<br>08<br>10<br>06<br>29 |
|            | Problem Solving<br>Methods    | Example <ol> <li>Assignments on problem-based         questions</li> <li>Any other</li> </ol>  | -  | -                           |
| 4.         | ICT methods                   | Examples   |  |                             |
|            | used                          | <ol> <li>List of ppt</li> <li>List of videos</li> <li>Webinars</li> <li>Virtual labs</li> <li>Softwares used</li> <li>Any other</li> </ol> | Attached<br>Attached   | -                           |

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मराठी विभाग प्रमुख मराठी विभाग प्रमुख अण्णासाहेब आवटे महाविद्यालय, मंचर, पुणे.

# STUDENT CENTRIC ACTIVITIES

Name of department

:History

Academic Year: 2023-24

# SUMMARY

| Sr.<br>No. | Student Centric<br>Activities | Activities organized   | Date/ No.   | No. of<br>Beneficiaries |
|------------|-------------------------------|--|---|-------------------------|
| 1.         | Experiential                  | Example  | Social Survey   | 09                      |
|            | Learning                      | <ol> <li>Practicums</li> <li>Field visit to</li> <li>Educational tour to</li> <li>Interviews by students</li> <li></li></ol>   | (2023-24)<br>TYBA.<br>06/03/2024.                                 |                         |
|            |                               | discussion<br>6. On the job training/ internship<br>7. Hands on workshops<br>8. Survey<br>9. Any other   |   |                         |
| 2.         | Participative                 | Example  | Short Term  | 30                      |
|            | Learning                      | <ol> <li>Quiz</li> <li>Group discussion</li> <li>Departmental fests</li> <li>Seminars/ webinars/<br/>conferences</li> <li>Avishkar</li> <li>Shark tank activity</li> <li>Debate competitions</li> <li>Students' seminars</li> <li>Short term course in</li> <li>MOOC Courses</li> <li>Any other</li> </ol> | Course on "Modi<br>Lipi" 2023-24.<br>04/12/2023                   |                         |
| 3.         | Problem Solving<br>Methods    | <ul><li>Example</li><li>1. Assignments on problem-based questions</li><li>2. Any other</li></ul>   | Student<br>Reasearch<br>Project (2023-24)<br>TYBA.<br>14/03/2024. | 09                      |

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| 4. | ICT methods | Examples          | List of videos | 20 |
|----|-------------|-------------------|----------------|----|
|    | used        | 1. List of ppt    | related of     |    |
|    |             | 2. List of videos | history.       |    |
|    |             | 3. Webinars       | List of Links- |    |
|    |             | 4. Virtual labs   | 30 Above.      |    |
|    |             | 5. Softwares used | 2023-24        |    |
|    |             | 6. Any other      |                |    |

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Appressed by Department of History Annasaheb Awate College, Manchar (Pune)

# STUDENT CENTRIC ACTIVITIES

| Name of department : | Dept. of food Processing & | Academic Year: | 2023-24 |  |
|----------------------|----------------------------|----------------|---------|--|
|                      | Quality Management         |                |         |  |

# SUMMARY

| Sr.<br>No. | Student Centric<br>Activities | Activities organized                        | Date/ No.      | No. of<br>Beneficiaries |
|------------|-------------------------------|---|----------------|-------------------------|
| 1.         | Experiential                  | Example                                     |                |                         |
|            | Learning                      | 1. Practical's                              | 30 Practical's | 09                      |
|            |                               | 2. Study tour to Agricultural<br>Exhibition | 29/01/2024     | 06                      |
|            |                               | 3. On the job training/ internship          | 11             | 09                      |
| 2.         | Participative                 | Example                                     |                |                         |
|            | Learning                      | 1. Group discussion                         | 05/09/2023     | 08                      |
|            |                               | 2. Students' seminars                       | 02             | 09                      |
| 3.         | Problem Solving               | Example                                     |                |                         |
|            | Methods                       | 1. Assignments                              | 25-30          | 09                      |
| 4.         | ICT methods                   | Examples                                    |                |                         |
|            | used                          | 1. Google Classrooms                        | 03             | 09                      |

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### Rayat Shikshan Sanstha's Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College Manchar, Tal. Ambegaon, Dist. Punc

# STUDENT CENTRIC ACTIVITIES

Name of department

: Physics

Academic Year: 2023-2024

### SUMMARY

| Sr.<br>No. | Student Centric<br>Activities | Activities organized  | Date/ No.   | No. of<br>Benefician<br>ies |
|------------|-------------------------------|---|---|-----------------------------|
| 1.         | Experiential<br>Learning      | Example<br>1. Practicums<br>2. Educational tour to IGO<br>3. Internship                 | 23/02/2024<br>12/01/2024 to17 /01/2024            | 90<br>15<br>10              |
| 2.         | Participative<br>Learning     | Example<br>1. Students' seminars<br>2. Short term course in C<br>language               | 30/10/2022<br>30/01/2024 to 19/03/2024            | 13                          |
| 3.         | Problem<br>Solving<br>Methods | Example<br>1. Assignments on problem-<br>based questions<br>2. Any other                | 4/8/2023.<br>18/08/2023,29/09/2023.<br>29/12/2023 | 80                          |
| 4.         | ICT methods<br>used           | Examples<br>1. List of ppt<br>2. List of videos<br>3. Virtual labs<br>4. Softwares used | 5/4/2024. 6/4/2024.                               | 40<br>100<br>89<br>30       |

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AACM\_Student Centric Methods A. Y. 20.. - ..

### STUDENT CENTRIC ACTIVITIES

**SUMMARY** 

Name of department

:Department of Commerce Academic Year: 2023-24

03/04/2024

#### Date/ No. No. of **Student Centric** Sr. Activities organized **Beneficiaries** No. Activities 1. Experiential Example 16 Learning 1. On the job training/ internship 01/02/2024 to Awasari bk. Sahakari dudh utpadak sanstha 2 46 2. Social Survey to manchar city 30/10/2023 **Participative** 2. Example 70 14/092023 Learning 1. Online learning in Classroom Method 2. Participative Learning in 14/09/2023 73 Accounting 3. Internet Connectivity in 11/09/2023 37 Classroom Method 4. Online learning in 37 11/09/2023 Classroom Method 5. Online learning in 11/09/2023 38 Classroom Method **Problem Solving** Example 3. Methods 1. Assignments on problem-based 31/08/2023 76 questions **ICT methods Examples** 4. used 1. Virtual labs 14/09/2023 68

Prepared by

Approved by

Head Department of Commerce A.A.College, Manchar, Tal.Ambegaon, Dist.Pune

AACM\_Student Centric Methods A. Y. 2023 -

# Rayat Shikshan Sanstha's Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College Manchar, Pune Department of Electronic Science

| Sr.No | Student Activitie |                           | Date        | No.of         |
|-------|-------------------|---------------------------|-------------|---------------|
|       | Centric           | Organized                 |             | Beneficiaries |
|       | Activities        | 8                         |             | Beneficiaries |
| 1     | Experiential      | 1.Field Visit             | 22/04/2024  | 05            |
|       | Learning          | 2. Short Term             | 06/12/2023  | 14            |
|       |                   | Course                    | , =,=====   |               |
|       |                   | 3. Hands on               |             |               |
|       |                   | Practical Session         |             |               |
|       |                   | 4.Competition-            |             |               |
|       |                   | Abstract Making           |             |               |
|       |                   | 5.Project by              |             |               |
|       |                   | Student                   |             |               |
| 2     | Participative     | 1.Avishkar                | 29/02/2024  | 14            |
|       | Learning          | 2. Mind Mapping           | 04/08/2024  | 13            |
|       |                   | Activity                  | . ,         |               |
|       |                   | 3. Concept                | 23/01/2023  | 12            |
|       |                   | Mapping Activity          | , ,         | 12            |
|       |                   | 4. Extension              | 16/03/2024  | 51            |
|       |                   | Activities Network        | . ,         | 01            |
|       |                   | Generation                |             |               |
|       |                   | <b>5.Group Discussion</b> | 07/12/2023  | 10            |
|       |                   | 6.Student Seminar         | 19/01/2024  | 05            |
|       |                   | 7. Wallpaper              | , , = = = . | 00            |
|       |                   | Activity                  |             |               |
| 3     | Problem           | 1.Code Conversion         |             |               |
|       | Solving           |                           |             |               |
| 4     | ICT Methods       |                           |             |               |
|       | Used              | 1. Virtual Lab            | 19/12/2023  | 24            |
|       |                   | 2.List Of                 |             | 24            |
|       |                   | Presentation(49)          |             |               |
|       |                   | 3.List of                 |             |               |
|       |                   | Videos(23)<br>4.No. of    |             |               |
|       |                   | Software                  |             |               |
|       |                   | Used(11)                  |             |               |
|       |                   | 5. E                      |             |               |
|       |                   | Content(152)              |             |               |

# 2.3 Teaching Learning Process (2023-24)



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Head Dept. of Electronice Science A. A. College, Manchar

| Sr.<br>No. | Student Centric<br>Activities | Activities organized   | Date                                   | No. of<br>Beneficiaries |
|------------|-------------------------------|--|--|-------------------------|
| 1.         | Experiential<br>Learning      | Field visit to Morde<br>foods Manchar                          | 16/02/2024                             | 01                      |
| 2.         | Participative<br>Learning     | Students' seminars   | 05/09/2023                             | 11                      |
| 3.         | Problem<br>Solving<br>Methods | Assignments  | 31/10/2023                             | 56                      |
| 4.         | Online<br>Learning<br>Module  | <ol> <li>Geogebra</li> <li>Symbolab</li> <li>Desmos</li> </ol> | 07/08/2023<br>17/01/2024<br>19/03/2024 | 11<br>10<br>10          |

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# Student Centric activities (2023-24)

### ICT TOOLS USED A.Y. 2023-24

| Sr.<br>No. | Name of the ICT Tool & Use   | Photograph  |
|------------|--|---|
| 1.         | Google Classroom<br>Google classrooms are used for<br>disseminating study materials,<br>conducting online lectures and<br>assessments. |   |
| 2.         | Google forms<br>Google forms are used for assessments.   |   |
| 3.         | Google Meet/ ZOOM<br>Online lectures are conducted via google<br>meet/ ZOOM platform.  | Image: Section of the section of th |



# AACM\_A.Y.2023-24\_ICT TOOLS USED

|    | The video lectures of faculty members<br>are uploaded on College YouTube<br>Channel. Faculty members also use<br>educational videos, animations published<br>on YouTube channels.   |  |
|----|---|--|
| 5. | Virtual Labs by IIT-B<br>Virtual labs provide remote access to<br>simulation-based Labs in various<br>disciplines of Science and Engineering.                                       | Google       Manchar, Maharashtra, India<br>X72+5V9, Ambegaon, Manchar, Maharashtra 410503, India<br>Li 19 012942*         Long 73 952246*       Tjo2124 12:45 PM GMT +05:30 |
| 6. | WhatsApp<br>WhatsApp is used for disseminating<br>study material, information related to<br>examinations etc.   | <complex-block></complex-block>  |
| 7. | Smartboards<br>Smartboards provide interactive tool for<br>teachers and students that allows users to<br>edit and annotate directly on the screen<br>with a stylus or their finger. | KETOSES  |



| 8.  | Maxima<br>It is used for performing computer<br>algebra calculations in mathematics and<br>the physical sciences.                               | $ \begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c}$  |
|-----|---|---|
| 9.  | LaTex<br>LaTeX is a document preparation system<br>used for the communication and<br>publication of scientific documents.                       |   |
| 10. | Origin<br>It is as computer program for interactive<br>scientific graphing and data analysis.   |   |
| 11. | Verilog<br>Verilog is used to describe the behaviour<br>of a logic circuit at gate level.   | Cardena de la conserva de la co |
| 12. | Dev C++<br>Dev C++ is a complete IDE for the C++<br>language. The IDE uses a MinGW port<br>of GCC (GNU Compiler Collection) as<br>its compiler. |   |



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| 13. | Arduino<br>Arduino is used to write code and upload<br>it to the board  | Image: Section of the specific terms of the specific term |
|-----|---|---|
| 14. | Tally<br>It is used to calculate monetary<br>quantities, accountancy, tax, and GST<br>(Goods and Services Tax) amounts, as<br>well as manage commercial transactions<br>effectively and efficiently |   |
| 15. | PhET<br>It is used for interactive simulations of<br>science concepts.  |   |
| 16. | Chemdraw<br>Chemdraw is used to draw the structure<br>of chemical compounds.  |   |
| 17. | BLAST NCBI<br>The program compares nucleotide or<br>protein sequences to sequence databases<br>and calculates the statistical significance.   |   |



| 18. | Powtoon<br>Powtoon is used for creating animated<br>presentations and animated explainer<br>videos      | Content of the Subject<br>Introduction<br>Central Dogma<br>Applications |
|-----|---|---|
| 19. | Powerpoint<br>It is used to create clean slideshow<br>presentations and recording video<br>lectures.    |   |
| 20. | Excel<br>Excel workbook is used to collect,<br>organize information and analyse it.                     |   |
| 21. | Rayat ERP<br>It is used for evaluation process.   |   |
| 22. | Biodiversity portal<br>It provides information on biodiversity<br>present in and around college campus. |   |



| 23. | Libreria<br>It is a Library Management Software  |   |
|-----|--|---|
| 24. | N-List<br>It provides access to e-resources to<br>students, researchers and faculty from<br>colleges |   |
| 25. | Python<br>It is a high-level, general-purpose<br>programming language.                               | Provention     Durant     Much     Har     Page       Provention     Image: Image     Image: Image |
| 26. | Oracle<br>It is used to create and manage databases.   | O A Renger Works / Reng Ger, DNU ROSAL  |



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| 27. | Visual Studio   | And Pallacian ( ).<br>The set of the set of th   |
|-----|---|--|
|     | It is used to develop computer programs<br>including websites, web apps, web<br>services and mobile apps.   |  |
| 28. | Notepad   | Verschwarze (prozeferenze)     Destruction of the second sec  |
|     | Notepad is a text editor, i.e., an app specialized in editing plain text.   | File Edit Format View Help   |
| 29. | JDK 7<br>It is used for building applications,<br>applets, and components using the Java  | Exercise<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Martine<br>Ma |
|     | programming language  | Description of the section of the se   |
| 30. | NCBI<br>NCBI is a leading source for public<br>biomedical databases, software tools for<br>analyzing molecular and genomic data,<br>and research in computational biology |  |
| 31. | Google AI<br>It is used to analyze and understand the<br>content of webpages.   | Contraction of the second  |



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Principal Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College, Manchar

# Rayat Shikshan Sanstha's

Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College

Manchar, Tal. Ambegaon, Dist. Pune

NAAC Accredited "A" Grade

# ICT ENABLED TOOLS

# 1. Laptops:

| Sr.<br>No. |                              |    |
|------------|------------------------------|----|
| 1          | Principal Cabin              | 01 |
| 2          | OS Cabin                     | 01 |
| 3          | Office                       | 02 |
| 4          | IQAC                         | 01 |
| 5          | Department of Biotech        | 01 |
| 6          | Department of Zoology        | 01 |
| 7          | Department of Junior Science | 01 |
| 8          | Department of BCA            | 01 |
| 9          | Department of Mathematics    | 01 |
| 10         | Department of Chemistry      | 01 |
| 11         | Department of Physics        | 01 |
| 12         | Department of Marathi        | 01 |
| 13         | Department of Economics      | 01 |
| 14         | Department of History        | 01 |
|            | Total                        | 14 |

### 2. LCD Projector

| Sr.<br>No. | Particular's                | Number |
|------------|-----------------------------|--------|
| 1          | Hall-Auditorium             | 01     |
| 2          | Principal Cabin             | 01     |
| 3          | Department- Biotech         | 01     |
| 4          | Zoology                     | 01     |
| 5          | Junior Science              | 01     |
| 6          | BCA                         | 01     |
| 7          | Mathematics                 | 01     |
| 8          | Chemistry (A010)            | 01     |
| 9          | Physics Lab                 | 01     |
| 10         | Electronics Lab             | 01     |
| 11         | English                     | 01     |
| 12         | Commerce                    | 01     |
| 13         | B.Voc. (Food) (Hall No. 31) | 01     |
| 14         | Botany                      | 01     |
| 15         | Hall No A 06                | 01     |
| 16         | A08                         | 01     |
| 17         | A16                         | 01     |
| 18         | B01                         | 01     |
| 19         | B03                         | 01     |
| 20         | B11                         | 01     |
| 21         | B14                         | 01     |
| 22         | C03                         | 01     |
| 23         | C04 A                       | 01     |
| 24         | C04 B                       | 01     |
|            | Total                       | 24     |

3. Internet/Wi-fi Connections: 3 Connections with 100, 50 & 30 mbps speed respectively.

NAAC Accredited "A" Grade

| Sr.<br>No. | Speed    | Vendor            |
|------------|----------|-------------------|
| 1          | 100 mbps | SCC Cable Network |
| 2          | 50 mbps  | Saurav Broadband  |
| 3          | 30 mbps  | Saurav Broadband  |

### 4. Computers:

| Sr.<br>No. | Particular's                      | Number |
|------------|-----------------------------------|--------|
| 1          | Commerce Computer Lab             | 16     |
| 2          | English Language Lab              | 16     |
| 3          | B.Voc. (Acc. & Tax.) Computer Lab | 21     |
| 4          | Physics Computer Lab              | 10     |
| 5          | Electronics Computer Lab          | 06     |
| 6          | BBA (CA) Computer Lab             | 40     |
| 7          | Departmental Computers            | 17     |
| 8          | Office                            | 10     |
| Total      |                                   | 136    |

- 5. Routers: 15 Routers were installed at different zones in campus.
- 6. You tube Link: 595 Videos were uploaded at college you-tube channel with 6.64 K subscribers.
- 7. You Tube channel link:

https://www.youtube.com/channel/UCIPmGFordjTbP5mlPyG84EA/about

8. Digital LibraryLink: https://aaclibrary01.wixsite.com/mysite-aaclibrary/home





Principal Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College, Manchar

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# **Photographs of ICT infrastructure**

1. Computer Lab:



2. Auditorium:





NAAC Accredited "A" Grade

3. Laboratory:



4. Electronic lab:



5. English Language lab:





NAAC Accredited "A" Grade

6. Recording Studio:



7. B. Voc. Accounting & Taxation Lab:



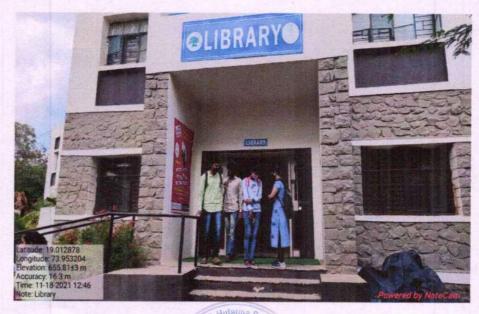


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8. Physics Computer Room:



9. Library:





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An initiative of Ministry of Haman Resource Development under the National Mission on Effective through it F www.viabs.itte.com



Santosh Noronhainorenhalandit acinChemical Engineering(22)25707238 - 25764246Healthcare, Educational Tech(22)25764227Indian Institute of Technology Bombay Powar, Mumbar 400.076, India

NCID - 249 10/02/2024

#### VL/MP4/NC249/24

To,

Dr Nanasaheb Gaikwad

Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College, Manchar Manchar, Tal. Ambegaon Pune Maharashtra 410503

#### Dear Sir / Madam

With reference to your Expression of Interest for Virtual Labs Nodal Centre (VLNC), it gives me immense pleasure to designate your college as a Nodal Centre for Virtual labs. As recommended by you, following have been nominated from your college.

 Nodal Coordinator:
 Ms Hemangi Gavit

 Nodal Outreach Coordinator:
 Ms Afroj Dange

This approval is valid up to 31st Dec 2024 and is subject to the Terms and Conditions mentioned in the EoI and any subsequent directives as issued by MoE. Kindly acknowledge receipt of this letter and acceptance of the Terms and Conditions.

We thank you again for your interest in the Virtual Labs project and appreciate your endeavour in the service of the student community. Wishing you all the best!

Sincerely,

Prof. Santosh Noronha,

Rayat Shikshan Sanstha x

#### Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College Manchar, Tal. Ambegaon, Dist Pune

#### DEPARTMENT OF CHEMISTRY

#### VIRTUAL LABS - IIT-B

#### NOTICE

All the students of M.Sc. II (Organic Chemistry) are hereby informed to attend workshop on Virtual Labs and perform enlisted experiments via virtual lab as per the following schedule:

Date: 6th April 2024

Time: 12:00 PM Onward

Venue: Research Laboratory/A05. Department of Chemistry

Schedule:

| In-charge<br>Teacher | Labs/Broad Areas                     | List of Experiments   |
|----------------------|--------------------------------------|---|
|                      | Molecular Absorption<br>Spectroscopy | Solvent Effects on the UV-visible Absorption Spectra                                  |
|                      |                                      | Verification of Beer-Lambert Law  |
| Dr.ΛK                |                                      | Determination of unknown concentration of an analyte by using the<br>Beer-Lambert Law |
| Valvi                |                                      | Study of kinetics of a reaction by using spectrophotometric method                    |
|                      | Inorganic Chemistry<br>Virtual Lab   | Acid Base Titration   |
|                      | Physical Chemistry Virtual<br>Lab    | Spectrophotometry   |

ental Coordinator

Department of Chemistry A A College, Manchar, al. Anibegaon, Dist Pune

Vodal Coordinator

Rayat Shikshan Sanstha s

Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College Manchar, Tal. Ambegaon, Dist Pune

#### DEPARTMENT OF CHEMISTRY

VIRTUAL LABS - IIT-B

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Date: 6th April 2024

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Venue: Research Laboratory/A05, Department of Chemistry

Schedule:

| Labs/Broad Areas                     | List of Experiments   |
|--------------------------------------|---|
| Molecular Absorption<br>Spectroscopy | Solvent Effects on the UV-visible Absorption Spectra                                  |
|                                      | Verification of Beer-Lambert Law  |
|                                      | Determination of unknown concentration of an analyte by using the<br>Beer-Lambert Law |
|                                      | Study of kinetics of a reaction by using spectrophotometric method                    |
| Inorganic Chemistry<br>Virtual Lab   | Acid Base Titration   |
| Physical Chemistry Virtual           | Spectrophotometry   |
|                                      | Spectroscopy<br>Inorganic Chemistry<br>Virtual Lab<br>Physical Chemistry Virtual      |

ardinental Coordinator

Department of Chemistry A A College, Manchar, al. Anibegaon, Dist. Pune

Nodal Coordinator

Rayat Shikshan Sanstha's

#### Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College Manchar, Tal. Ambegaon, Dist. Pune

#### DEPARTMENT OF CHEMISTRY

VIRTUAL LABS - IIT-B

#### NOTICE

All the students of S. Y. B. Se are hereby informed to attend workshop on Virtual Labs and perform enlisted experiments via virtual lab as per the following schedule:

Date: 5th April 2024

Time: 12:00 PM Onward

Venue: Research Laboratory/A05, Department of Chemistry

Schedule:

| In-charge<br>Teacher | Labs/Broad Areas                     | List of Experiments   |
|----------------------|--------------------------------------|---|
|                      | Molecular Absorption<br>Spectroscopy | Solvent Effects on the UV-visible Absorption Spectra                                  |
|                      |                                      | Verification of Beer-Lambert Law  |
| Dr. A. K.            |                                      | Determination of unknown concentration of an analyte by using the<br>Beer-Lambert Law |
| Valvi                |                                      | Study of kinetics of a reaction by using spectrophotometric method                    |
|                      | Inorganic Chemistry<br>Virtual Lab   | Acid Base Titration   |
| ф<br>Ф               | Physical Chemistry Virtual<br>Lab    | Spectrophotometry   |

mental Coordinator

Department of Chemistry A A Conege, Maochar al, Anibegaon, Dist. Pune

Nodal Coordinator

#### Rayat Shikshun Sanstha's Annasaheb Awate Arts, Commerce & Hutatmu Babu Genu Science College Manchar, Tal. Ambegaon, Dist. Pune Department of Electronic Science

#### VIRTUAL LABS - HT-B

#### NOTICE

All the students of FYBSc are hereby informed to attend workshop on Virtual Labs have been organized and perform enlisted experiments via virtual lab as per the following schedule:

Date: 03/04/2024

Time: 11:55AM

Venue: Electronics Laboratory

List of Experiments:

#### Class: FYBSc

- 1. Log and Antilog Amplifier
- 2. Voltage Comparator
- 3. Wein Bridge Oscillator using Operational Amplifier
- 4. Voltage Amplifier using Operational Amplifier
- 5. Voltage to Current Converter
- 6. Function Generator using Operational Amplifier
- 7. Astable and Bistable Multivibrator using IC 555

Julian Subject Teacher

Healt

Nodal Coordinator

Dept. of Electronice Science A.A. College, Manchar Royat Shikshon Sousiho's

Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College Manchar, Tal. Ambeguon, Dist. Princ

Department of Zoology

#### VIRTUAL LABS - ITT-B

#### NOTICE

#### Date: 01/03/2024

Nodal Coordinator

All the students of SYBSe (Group-B) and TYBSe are hereby informed to attend workshop on Virtual Labs have been organized and perform enlisted experiments via virtual lab as per the following schedule:

and the set has a set of the set

#### Date: 02/03/2024

Time: 11:55 AM

Venue: Computer Laboratory, Department of BBA(CA)

#### List of Experiments:

| Class: SYBSc  | Class: TYBSc  |  |
|---|---|--|
| <ol> <li>Mitosis in Onion Root Tips</li> <li>Hemocytometer (Counting of<br/>Cells)</li> <li>Isolation of Mitochondria</li> <li>Light Microscope</li> <li>Cell Organization and Sub<br/>Cellular Structure Studies</li> <li>Lignin Staining</li> </ol> | <ol> <li>Extraction of DNA from Fish Fins</li> <li>Agarose Gel Electrophoresis<br/>(AGE)</li> <li>Extraction of DNA from Agarose<br/>gel</li> <li>Restriction Digestion</li> <li>Maintenance and Storage of<br/>DH5alpha E.coli cells</li> <li>Plasmid Isolation (Mini prep)</li> </ol> |  |

Indead ject Teacher Department Of Zoology A.A.College, Manchar

#### Rayat Shikshan Somstha's

#### Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College Manchar, Tal. Ambegaon, Dist. Pune Department of Zoology

#### VIRTUAL LABS - HT-B

#### NOTICE

#### Date: 29/02/2024

All the students of FYBSc (Group-B) and TYBSc are hereby informed to attend workshop on Virtual Labs have been organized and perform enlisted experiments via virtual lab as per the following schedule:

Date: 01/03/2024

Time: 12:00 PM

Venue: Laboratory, Department of Zoology

. List of Experiments:

1. Mitosis in Onion Root Tips

2. Hemocytometer (Counting of Cells)

3. Isolation of Mitochondria

4. Light Microscope

5. Cell Organization and Sub Cellular Structure Studies

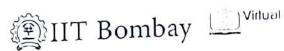
6. Lignin Staining

Subject Teacher

Head Head Department Of Zoology A,A.Collsge, Manchar

Nodal Coordinator





# Workshop Report - 2024 Date:01-03-2024

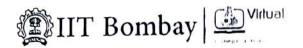
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| NCID :      | 249   |       |       |
|             | Department  | Users | Usage |
|             | Zoology   | 27    | 169   |

ECO Principat Stamp Seal Institute Headane Haware Anse Commerce & Nodal Coordinator na Babu Genu Science Collego, manchar, Tal.Ambegaon, Dist.Pane

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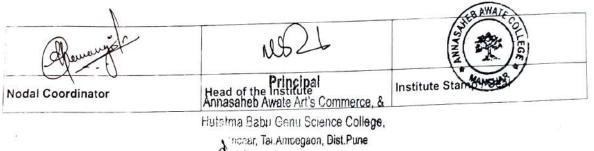
2. Keep the HARD COPY with you in the Virtual Labs file for the record and the verification.

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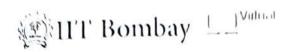
# Workshop Report - 2024 Date:03-04-2024

| Institute : | Institute : Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science Colle |       |       |
|-------------|--|-------|-------|
| NCID :      | 249  |       |       |
|             | Department   | Users | Usage |
|             | Electronics  | 11    | 205   |



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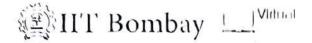


# Workshop Report - 2024 Date:05-04-2024

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| Depart     | tment                 | Users  | Usage        |
| Chem       | nstry                 | 9      | 60           |
| Electr     | onics                 | 3      | 26           |
| Phy        | sics                  | 16     | 141          |
| Zoo        | logy                  | 4      | 48           |
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Workshop Report - 2024 Date:06-04-2024

Institute : Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College, Manchar 249 NCID : Usage Department Users 66 Chemistry 11 Physics 13 99 Zoology 176 26 NL Nodal Coordinator Head of the Institute Institute Stamp / Seal No Principal hasaheb Awate Arts, Commerce & tma Babu Genu Science College, 1. Scan and Upload the duly signed ORCHANASI AREEGOP, Dist. PERert.



Workshop Report - 2024 Date:06-04-2024

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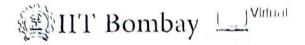
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| Chemistry  | <br>11 | 66    |
| Physics    | 13     | 99    |
| Zoology    | 26     | 176   |

N Institute Stamp / Seal Nodal Coordinator Head of the Institute Nº Principal asaheb Awate Arts, Commerce &

tma Babu Genu Science College,

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#### Workshop Report - 2024 Date:06-04-2024

Institute : Annasaheb Awate Arts, Commerce & Huratma Babu Genu Science College, Manchar

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|       | Chemistry  | 11    | 66    |
|       | Physics    | 13    | 99    |
| -     | Zoology    | 26    | 176   |

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tma Babu Genu Science College,

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# Workshop Report - 2024 Data:02-03-2024

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|                  | Zoology                                 | 31                               | 187                   |
| Nodal Coordinate | Annaşabeb Awate Ar<br>Hutatma Babu Genu | Institute<br>Science & Institute | Starip Seal           |
|                  | Manchar, Tal.Ambeg                      | jaon, Dist.Pune                  |                       |

1. Scan and Upload the duly signed ORIGINAL SOFT COPY of report.

### Rayat Shikshan Sanstha's Annasaheb Awate Arts, Commerce and Hutatma Babu Genu Science College Manchar, Tal. Ambegaon, Dist. Pune

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|--|-------------|----------|-----------------|-----------------------|---------------------|----------------------|-----------------------|--------------------------|-----------------------------------|----------------------------|------------------------------|---------------|----------------------|----------|-----------|-------|
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| 700  |             | orkshops | , Users, Usa    |                       | )                   | 3.0                  | 1.0                   |                          | Lis<br>Feb                        | sage (Mo<br>Mar <b>sep</b> | 0.0000000000000000           | · · · · ·     | Jun Dec              | Jul      |           |       |
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| 600  |             | orkshops | , Users, Usa    |                       | )                   | 2.5                  | 0.9                   |                          | Feb 🗾                             | Mar                        | Apr 💼 Ma                     | · · · · ·     |                      | Jül      |           |       |
| 600<br>800<br>80<br>90<br>90<br>90<br>90<br>90<br>90       |             | orkshops | , Users, Usa    |                       | )                   | 2.5                  | 0.5<br>0.8<br>0.7     |                          | Feb 🗾                             | Mar                        | Apr 💼 Ma                     | · · · · ·     |                      | Jul      |           |       |
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### VIRTUAL LABS NODAL CENTRE STATISTICS A.Y. 2023-24

| C 1, iitb.vlabs/   | co.in/outreachp | ortal/neoedc/s | tats.html       |                       |                     |                      |  |                                 |                                   |                  |                              |               |                      |          | Ŷ        | *      |  |
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#### Rayat Shikshan Sanstha's Annasaheb Awate Arts, Commerce and Hutatma Babu Genu Science College Manchar, Tal. Ambegaon, Dist. Pune

#### VIRTUAL LABS NODAL CENTRE A.Y. 2023-24 PRACTICAL SESSIONS







#### Rayat Shikshan Sanstha's Annasaheb Awate Arts, Commerce and Hutatma Babu Genu Science College Manchar, Tal. Ambegaon, Dist. Pune

VIRTUAL LABS NODAL CENTRE A.Y. 2023-24 PRACTICAL SESSIONS





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Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College

Manchar, Tal. Ambegaon, Dist. Pune, Maharashtra, INDIA - 410503

### GeoGebra : mathematics software

### REPORT

Title : GeoGebra

Organizers : Department of Mathematics

Date : 07/08/2023

Venue : Mathematics computer lab, Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College, Manchar

#### INTRODUCTION:

GeoGebra is a free, open-source, interactive mathematics software that combines geometry, algebra, and calculus in one powerful package. GeoGebra was created in 2001 by Markus Hohenwarter, a mathematician and computer scientist. Since then, it has evolved into a comprehensive platform with a global community of users.

#### **KEY OBJECTIVES:**

- 1. Interactive Geometry: Create and manipulate geometric shapes, such as points, lines, circles, and polygons.
- 2. Algebra and Calculus: Work with equations, functions, and graphs, including 3D graphs.
- 3. Dynamic Modeling: Create interactive models of real-world phenomena, such as physics, engineering, and economics.
- 4. Collaboration: Share and collaborate on GeoGebra files with others in real-time.
- 5. Export and Share: Export GeoGebra files as images, videos, or interactive web pages.

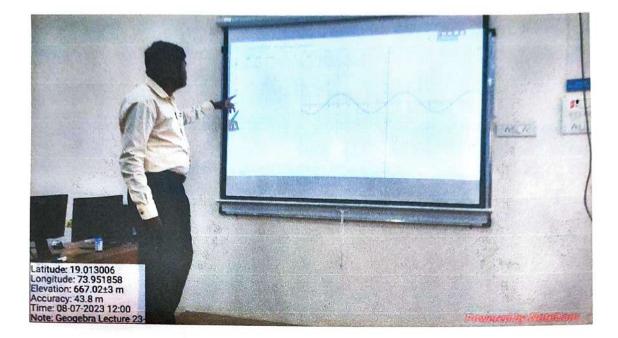
Link : https://www.geogebra.org/classic?lang=en

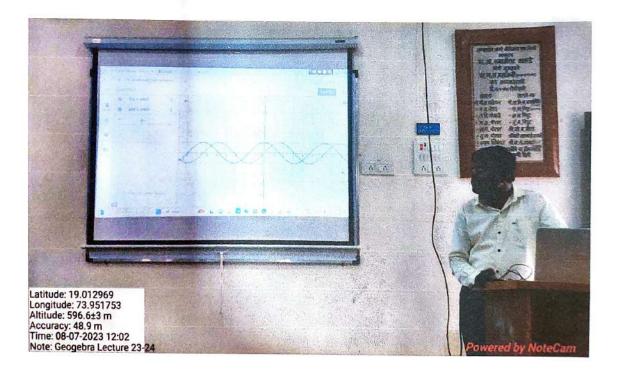
#### **Benefits:**

1. Improved understanding: Interactive visualizations help students develop a deeper understanding of mathematical concepts.

2. Increased engagement: GeoGebra's interactive nature makes math more enjoyable and engaging for students.

3. Enhanced problem-solving: GeoGebra helps students develop problem-solving skills by allowing them to explore and experiment with mathematical concepts.





#### Rayat Shikshan Sanstha's Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College, Manchar Department of Mathematics Online learning Module – Geogebra

Date: 07/08/2023

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Rayat Shikshan Sanstha's

Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College

Manchar, Tal. Ambegaon, Dist. Pune, Maharashtra, INDIA – 410503

### Desmos : online graphing calculator

#### REPORT

Title : Desmos

Organizers : Department of Mathematics

Date : 19/03/2024

Venue : Mathematics computer lab, Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College, Manchar

### INTRODUCTION:

Desmos is a online graphing calculator that allows users to visualize and explore mathematical relationships in a dynamic and interactive way.

Some of Desmos' key features include:

1. Graphing: Desmos can graph a wide range of functions, including linear, quadratic, polynomial, rational, exponential, and trigonometric functions.

2. Interactive graphs: Users can interact with graphs by dragging sliders, clicking and dragging points, and more.

3. Table of values: Desmos can generate tables of values for functions, making it easy to explore relationships between variables.

4. Statistics and regression: Desmos offers tools for statistical analysis, including regression, correlation, and more.

5. Geometry: Desmos allows users to create and manipulate geometric shapes, including points, lines, circles, and more.

6. Mathematical notation: Desmos supports mathematical notation, making it easy to enter and manipulate mathematical expressions.

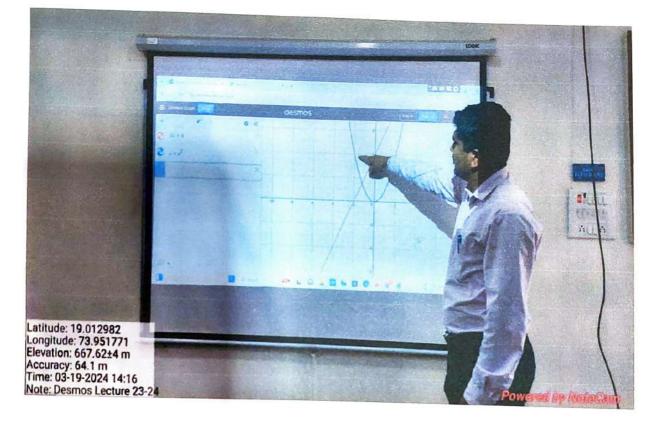
7. Sharing and collaboration: Desmos allows users to share graphs and activities with others, making it a great tool for collaboration and classroom use.

#### **KEY OBJECTIVES:**

1. To help students develop a deeper understanding of mathematical concepts and relationships.

- 2. To explore mathematical concepts, visualize relationships, and develop problem-solving skills.
- 3. To visualize data, explore mathematical relationships, and communicate complex ideas.

# Link : https://www.desmos.com/calculator





### Rayat Shikshan Sanstha's Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College, Manchar Department of Mathematics Online learning Module – Desmos

Date : 19/03/2024

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Mr. shete R.K. Subject Teachar

Department of Mathematics

Rayat Shikshan Sanstha's

Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College Manchar, Tal. Ambegaon, Dist. Pune, Maharashtra, INDIA – 410503

### Introduction to Online Learning Module: Symbolab

### REPORT

Title : Symbolab

Organizers : Department of Mathematics

Date : 17/01/2024

Venue : Mathematics Computer Lab, Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College, Manchar

#### INTRODUCTION:

Symbolab is online learning module designed for to enhance mathematical problem solving skills. It is powerful tool for mathematics equation solving and step by step answer. It assists educator in understanding various subjects like calculus, linear algebra, geometry. It gives representation of graph of function.

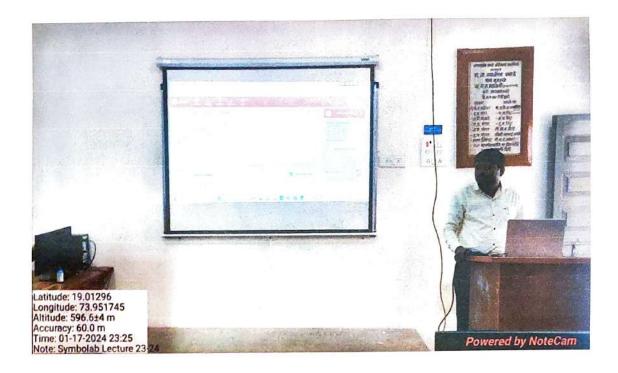
#### **KEY OBJECTIVES:**

1. Practice mathematics topics.

- 2. Accuracy and improvement in problem solving.
- 3. Improve Subject knowledge.

### **PROGRAM OVERVIEW:**

Department of Mathematics, Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College, Manchar conducted Symbolab software introducing to students on 17/01/2024.



### Rayat Shikshan Sanstha's Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College, Manchar **Department of Mathematics** Online learning Module – Symbolab

Date : 17/01/2024

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### Rayat Shikshan Santha's Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College Manchar, Tal. Ambegaon, Dist. Pune 410503 **Department of Electronic Science** ICT Enabled Tools 2023-24

# ICT-enabled tools for effective teaching and learning process

The Institute follows ICT-enabled teaching in addition to traditional classroom education. Subsequent efforts are taken by the institute to provide an e-learning atmosphere in the classroom. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

#### **ICT Tools:**

- 1. Projectors- 1 projectors are available in lab.
- 2. Desktop and Laptops- There are 6 Computers in the lab.
- 3. Printers- They are installed at the Labs.
- Seminar Rooms- 1 seminar halls are equipped with all digital facilities.
- 5. Auditorium- It is digitally equipped with mike, projector, cameras and computer system
- 6. Online Classes through, Google Meet, and Google Classroom.

### Use of ICT By Faculty

A. PowerPoint presentations- Faculties are encouraged to use PowerPoint presentations in their teaching by using LCDs and projectors. They are also equipped with digital libraries, online search engines and websites to prepare effective presentations.

B. Industry Connect- Seminars and Conference rooms are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Video Conferencing- Students are counselled with the help of Zoom / Google Meet applications.

D. Video lecture- Recording of video lectures is made available to students for long-term learning and future eferencing.

E. Online competitions- Various technical events such as Poster making, Project presentations, paper presentations etc. are being organized with the help of various Information Communication Tools.

F. Workshops- Teachers use various ICT tools for conducting workshops on the latest methods such as Orcad, Proteus, Programming languages, simulations etc.

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| 1      | Dev CPP            | 6      | Falsestad          |
| 2      | Verilog-Xilinx     | 7      |                    |
| 3      | ATMEL_AVR          | 8      | LTSpice            |
| 4      | Proteus            | 9      | Arduino            |
| 5      | Orcad              | 10     | MPLAB              |
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List of Software's

AAC\_DOES\_2023-24\_ICT Lecture Record



# मराठी वेब साईट्स

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|------|--|------------------------------------|
| 1    | https://sahitya.marathi.gov.in   | महाराष्ट्र राज्य साहित्य आणि       |
| 2    | http://www.http://ww | संस्कृती मंडळ                      |
| 3    | http://www.esahity.com   | साहित्य प्रतिष्ठान                 |
| 3    | https://sanskritdocuments.org/scannedbooks/msblc_dev.html  | महाराष्ट्र राज्य साहित्य आणि       |
| 4    | https://sahityachintan.com/  | संस्कृती मंडळ                      |
| 5    |  | साहित्य चिंतन ई - ग्रंथालय         |
| 6    | https://www.marathimati.com/p/marathi-literature.html  | मराठी साहित्य                      |
| 7    | https://www.masapapune.org/books   | महाराष्ट्र साहित्य परिषद           |
| 2    | http://www.dli.ernet.in/   | जुने मराठी ग्रंथ                   |
| 8    | www.esahity.com  | मराठी पुस्तके                      |
| 9    | http://antaraal.com/   | मराठी साहित्य                      |
| 10   | http://www.chaprak.com/  | मराठी साहित्य                      |
| 11   | http://www.maanbindu.com/marathi   | मराठी साहित्य                      |
| 12   | https://msblc.maharashtra.gov.in   |                                    |
|      |  | मराठी साहित्य, संस्कृती<br>जोपासना |
| 13   | http://misalpav.com/   | मराठी साहित्य, वविध                |
|      |  | अभ्यासपूर्ण लेख                    |
| 14   | http://aisiakshare.com   |                                    |
|      |  | मराठी साहित्य, वविध                |
| 15   | http://www.maayboli.com/   | अभ्यासपूर्ण लेख                    |
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| 16   | http://www.manogat.com/  | अभ्यासपूर्ण लेख                    |
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| -    | http://www.pakawara.com  | अभ्यांसपूर्ण लेख                   |
| .7   | http://www.pahawemanache.com   | नाटक-चित्रपट परीक्षण, परिचय        |
| .8   | http://mr.vikaspedia.in/InDG   | मराठीसहित २१ भाषांमध्ये,           |
|      |  | विविध विषयांवरची माहिती            |
| -    | http://marathibhasha.org/  | मराठी परिभाषा कोश                  |
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| 1    | https://mr.wikipedia.org   | मराठी विकिपीडिया                   |

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|   | प्रत्येक पुस्तकाची प्रस्तावना   |
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| http://www.thinkmaharashtra.com/                  | महाराष्ट्राला वाहिलेले  |
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| http://www.transliteral.org/                      | विविध शब्द आणि जुने   |
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| http://mympsc.com/Marathi                         | मराठी सामान्यज्ञान  |
| http://ketkardnyankosh.com/                       | केतकर ज्ञानकोश  |
| http://ebalbharati.in/                            | बालभारती पुस्तके  |
| http://www.marathiworld.com/                      | मराठी वैविध्यपूर्ण माहिती   |
| http://www.gadima.com/                            | गदिमा   |
| http://msblc.maharashtra.gov.in                   | महाराष्ट्र राज्य साहित्य आणि  |
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मराठी विभाग प्रमुख अण्णासाहेब आवटे महाविधालय, मंच्य, पुणे.

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| 1      | https://www.youtube.com/watch?v=9rEUWH_skw4&t=178s | दगड दयाखाना               | FYBA  |
| 2      | https://www.youtube.com/watch?v=yTmsLU7Q-RE        | बाजा                      | FYBA  |
| 3      | https://www.youtube.com/watch?v=Svw3wZmTB38        | वापसी                     | FYBA  |
| 4      | https://www.youtube.com/watch?v=QCyNI1-A1bM        | शुभगंगल सावधान            | FYBA  |
| 5      | https://www.youtube.com/watch?v=554AG17MifY&t=330s | कण्टाची भाकरी             | FYBA  |
| 6      | https://www.youtube.com/watch?v=qqCDXrjbbAg&t=90s  | साहित्याचे स्वरूप 1       | SYBA  |
| 7      | https://www.youtube.com/watch?v=mzyaDqxOpIY        | साहित्याचे स्वरूप 2       | SYBA  |
| 8      | https://www.youtube.com/watch?v=fktEfzwN6iY        | साहित्याचे शब्दरूप        | SYBA  |
| 9      | https://www.youtube.com/watch?v=1ZH-xsll_DY        | आस्वादक समीक्षा           | MA II |
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| 12     | https://www.youtube.com/watch?v=8W8ZIPqOp8Q&t=6s   | लाल चिखल                  | FYBA  |
| 13     | https://www.youtube.com/watch?v=2uM4NdS9P0c        | जेंव्हा मी जात चोरली होती | FYBA  |
| 14     | https://www.youtube.com/watch?v=Ju3nSmxYS2E        | कथा साहित्य प्रकार        | FYBA  |
| 15     | https://www.youtube.com/watch?v=n-QmMbrLjHk        | भाषिक कौशल्य - श्रवण      | FYBA  |
| 16     | https://www.youtube.com/watch?v=Usi-vNgWzPE        | भाषिक कौशल्य- लेखन        | FYBA  |
| 17     | https://www.youtube.com/watch?v=3d3OhSTKZQQ        | भाषण संभाषण               | FYBA  |
| 18     | https://www.youtube.com/watch?v=g8oJnt5U8Zs        | वाचन कौशल्य               | FYBA  |
| 19     | https://www.youtube.com/watch?v=zaNzijSMpoc        | वाचनाचे महत्व             | FYBA  |
| 20     | https://www.youtube.com/watch?v=1dxpCyn7_9Q        | श्रवण कौशल्य              | FYBA  |
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| 3      | https://www.youtube.com/watch?v=nInDd-6VUo4        | एकांकिकाचे घटक            | FYBA  |
| 4      | https://www.youtube.com/watch?v=NYeTE0leGek        | संशोधांनाची साधने         | MA II |
| 5      | https://www.youtube.com/watch?v=7LzU2ILwWL8        | संशोधकाचे गुण             | MA II |
| 6      | https://www.youtube.com/watch?v=HROorj5LKEU        | संशोधनाची प्रयोजने        | MA II |
| 7      | https://www.youtube.com/watch?v=GVgU7h1GRI0        | संशोधनाची उपयुक्तता       | MA II |
| 8      | https://www.youtube.com/watch?v=ni0hORnZgDY        | संशोधनाच्या व्याख्या      | MA II |
| 9      | https://www.youtube.com/watch?v=cliTqNmfGD0        | संशोधनाचे स्वरूप          | MA II |
| 0      | https://www.youtube.com/watch?v=wlAvBEDJCAg        | साहित्य संशोधन - स्वरूप   | MA II |
| 1      | https://www.youtube.com/watch?v=XJ5M4QX2S2M        | शुभमंगल सावधान            | FYBA  |

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| 32 | https://www.youtube.com/watch?v=x_crGG5JX2g  | रा।हित्याची सामाजिकता          | SYBA |  |
|----|--|--------------------------------|------|--|
| 33 | https://www.youtube.com/watch?v=NHaDqzBNyI4  | राहित्यातील अनुभवांचे<br>विशेष | SYBA |  |
| 34 | https://www.youtube.com/watch?v=OvfilkpK-73c   | साहित्याची प्रयोजने            | SYBA |  |
| 35 | https://www.youtube.com/watch?v=ch_BOc_toc   | रााहित्याची प्रयोजने 2         | SYBA |  |
| 36 | https://www.youtube.com/watch?v=soSEZDcYYrQ  | साहित्याची प्रयोजने 3          | SYBA |  |
| 37 | https://www.youtube.com/watch?v=P4jr_f4u-<br>JE&list=PLnvaVenEZ6Q7OpKP93WNGKIE96fHj1zcp&index=11 | साहित्याची निर्मितीप्रक्रिया   | SYBA |  |
| 38 | https://www.youtube.com/watch?v=XHYxu86DPxk&list=<br>PLnvaVenEZ6Q7OpKP93WNGKIE96fHj1zcp&index=12 | साहित्यनिर्मितीच्या शक्ती      | SYBA |  |
| 39 | https://www.youtube.com/watch?v=mefiV_nz_B4&list=<br>PLnvaVenEZ6Q7OpKP93WNGKIE96fHj1zcp&index=13 | साहित्यिकाचे व्यक्तिमत्व       | SYBA |  |
| 40 | https://www.youtube.com/watch?v=5VTo2W7GiuU&list=<br>PLnvaVenEZ6Q7OpKP93WNGKIE96fHj1zcp&index=14 | साहित्याची निर्मितीप्रक्रिया 2 | SYBA |  |
| 41 | https://www.youtube.com/watch?v=x_crGG5JX2g&list=<br>PLnvaVenEZ6Q7OpKP93WNGKIE96fHj1zcp&index=15 | साहित्याची सामाजिकता           | SYBA |  |

### R.P.Muthe:

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| Sr.No. | Video Link                                  | Subject                               | Class      |
|--------|---|---------------------------------------|------------|
| 1      | https://www.youtube.com/watch?v=VCX-UGmQpMc | केली पण शेती                          | F.Y.B.Com. |
| 2      | https://youtu.be/x_ZO6ZRkiKw                | केली पण शेती भाग 2                    | F.Y.B.Com. |
| 3      | https://www.youtube.com/watch?v=QUDoa7msoks | केली पण शेती भाग 1                    | F.Y.B.Com. |
| 4      | https://www.youtube.com/watch?v=ldtpMp_fDGg | सहकारी चळवळ आणि शेती<br>सुधारणा भाग 4 | F.Y.B.Com. |
| 5      | https://www.youtube.com/watch?v=0WLSyFCeqKQ | सहकारी चळवळ आणि शेती<br>सुधारणा भाग 3 | F.Y.B.Com. |
| 6      | https://www.youtube.com/watch?v=2YLLgFU9Xys | सहकारी चळवळ आणि शेती<br>सुधारणा भाग 2 | F.Y.B.Com. |
| 7      | https://www.youtube.com/watch?v=uHR9B7ePZpI | सहकारी चळवळ आणि शेती<br>सुधारणा भाग 1 | F.Y.B.Com. |
| 3      | https://www.youtube.com/watch?v=8a0xlCzmGxl | निबंध लेखन                            | F.Y.B.Com. |
| )      | https://www.youtube.com/watch?v=b8iKMulNnpl | मम्मटाची प्रयोजणे भाग 3               | T.Y.B.A.   |
| 10     | https://www.youtube.com/watch?v=oul6jTYtK2A | साहित्याचे प्रयोजन भाग 1              | T.Y.B.A.   |
|        | https://www.youtube.com/watch?v=1ZbzASy2dF4 | साहित्याचे स्वरूप भाग 1               | T.Y.B.A.   |
|        | https://www.youtube.com/watch?v=3qDkxdggHow | साहित्याचे स्वरूप आग 3                | T.Y.B.A.   |

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| 13 | https://www.youtube.com/watch?v=XhJHF-fLjgE | साहित्याचा आस्वाद भाग 2 | T.Y.B.A. |
|----|---|-------------------------|----------|
|    | https://www.youtube.com/watch?v=RdvfY7xQ8Ns | -                       | T.Y.B.A. |
| 14 | https://www.youtube.com/ waterre            |                         |          |

### Dept. Activity :

13

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| Video Link | Activity Name  |
|------------|--|
|            | मराठी भाषा गौरव दिन  |
|            | मराठी भाषा संवर्धन पंधरवडा   |
|            | सावित्रीवाई फुले जयंती   |
|            | वक्तृत्व स्पर्धा उद्घाटन   |
|            | Video Link<br>https://www.youtube.com/watch?v=iBbs7bpto4A<br>https://www.youtube.com/watch?v=IIARISbPbeo<br>https://www.youtube.com/watch?v=Nem5vntqaG4<br>https://www.youtube.com/watch?v=uyHUc3jI144 |

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मराठी विभाग प्रमुख अण्णासाहेव आवटे महाविद्यालय, मंचर, पुणे.



### Rayat Shikshan Sanstha's

# Annasaheb Awate, Art's, Commerce and Hutatma Babu Genu Science College, Manchar.

## **Department of History**

### 2023-24

Historical Movies

> Mohenjodaro-

Ashoka-

Jodhaa Akbar-

Chhatrapati Shivaji-

> Rashtraveer Shivaji-

> Gandhi- My Father-

> The Legend of Bhagat Singh-

The Rising: Ballad of Mangal Pandey-

#### \* History Important Website Links For Students

- 1. Rayat knowledge Bank
- 2. Ntist databace
- 3. Delnet Databace
- 4. Library Website-

www.Library.rbnbcollege.com

- 5. Shodhganga- Indian Thesis (Phd)
- 6. E-pg Pathashala
- 7. Brief History of India- www.historyindia.org
- 8. Wikipedia- History of India
- 9. Manas- University of California at los Angeles
- 10. Internel India History sourcebook- for dham University
- 11. <u>www.VL</u>India History
- 12. http://www.civilserviceindia.com
- 13. www.historytuition.com



- 14. http://www.quora.com
- 15. http://guides.lib.udel.edu
- 16. https//archaeology-travel.com
- 17. www.bestwebsiteinindia.com
- 18. https:www.ancient.eu
- 19. www.art-and-archeaology.com
- 20. http://www.historyindia.com



For-Borade-1

Head, Department of History Annasaheb Awate College, Manchar (Pune)

# रयत शिक्षण संस्थेचे,

अण्णासाहेब आवटे, आर्ट्स, कॉमस आणि हुतात्मा बाबू गेणू सायन्स कॉलेज, मंचर

इतिहास विभाग

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# व्हिडीओ लेक्चर यादी

| व्हिडीओ लेक्चर विषय  | लिंक  |
|--|---|
| साधने आणि : भारत प्रारंभिक प्रागैतिहासिक   | https://youtu.be/nkuzKg7iB-4  |
| मानवतावाद :आधुनिक जगाचा बौद्धिक इतिहास   | https://youtu.be/qsslSs-ESQM  |
| मानवता -आधुनिक जगाचा बौद्धिक इतिहास  | https://youtu.be/OUAqH2pIWWQ  |
| दिल्ली सुलतानशाहिची :मध्ययुगीन भारत  | https://youtu.be/YNPKvgburtk  |
|  | https://youtu.be/NDH-P8GTzkM  |
| १-प्रोटेस्टंट धर्मसुधारणा चळवळ भाग   | https://youtu.be/tDBa4kQ6f58  |
| प्रोटेस्टंट धर्मसुधारणा चळवळ भाग २   | https://youtu.be/-JJA8CSOiOA  |
| मानवतावाद आणि नवनिर्मितीचा काळकला -<br>आणि स्थापत्य                                      | https://youtu.be/YSVNScm3G6M  |
| मराठा राजतंत्राची स्थापना -मराठा राजतंत्र  | https://youtu.be/JRSsfUjtWMA  |
| राज्यक्रांती प्रवोधन आणि फ्रेंच  | https://youtu.be/CssHOD1mAps  |
| महामंदी  | https://youtu.be/Fh5IIP42kPA  |
| मोघल साम्राज्याची स्थापना  | https://youtu.be/bdeoEq5hBUk  |
| कारणे -दुसरे महायुद्ध  | https://youtu.be/oDE6I7TSfy4  |
| शुंग व सातवाहन काळ -मध्य आशियाशी संबंध   | https://youtu.be/Dludat1FKf8  |
| -शुंग व सातवाहन काळ -मध्य आशियाशी संबंध<br>परकीय आक्रमणाचा भारतीय संस्कृतीवरील<br>परिणाम | https://youtu.be/-xqhUeH9big  |
|  | काळ<br>मानवतावाद :आधुनिक जगाचा बौद्धिक इतिहास<br>आणि नवनिर्मितीचा काळ भाग १<br>मानवता -आधुनिक जगाचा बौद्धिक इतिहास<br>२-आणि नवनिर्मितीचा काळ भाग<br>दिल्ली सुलतानशाहिची :मध्ययुगीन भारत<br>स्थापना<br>वाद्मयीन साधने -दिल्ली सुलतानशहिची स्थापना<br>१-प्रोटेस्टंट धर्मसुधारणा चळवळ भाग<br>प्रोटेस्टंट धर्मसुधारणा चळवळ भाग २<br>मानवतावाद आणि नवनिर्मितीचा काळकला -<br>आणि स्थापत्य<br>मराठा राजतंत्राची स्थापना -मराठा राजतंत्र<br>राज्यक्रांती प्रवोधन आणि फ्रेंच<br>महामंदी<br>मोघल साम्राज्याची स्थापना<br>कारणे -दुसरे महायुद्ध<br>शुंग व सातवाहन काळ -मध्य आशियाशी संबंध<br>-शुंग व सातवाहन काळ -मध्य आशियाशी संबंध |

| દ્ | मध्ययुगीन आणि -भारतीय शेतकरी चळवळ<br>आधुनिक    | https://youtu.be/cEFZzYEZm4A |
|----|--|------------------------------|
| ૭  | एक दृष्टीक्षेप -आधुनिक जग                      | https://youtu.be/mkbyDbTtH_o |
| 2  | औद्योगिक क्रांतीचे परिणाम -क्रांतीचे युग       | https://youtu.be/LS3KwhvClsQ |
| १९ | प्राचीन भारताची संकलाना                        | https://youtu.be/-j9vsdtxKT4 |
| २० | (१८१८ते १७०७) मराठ्यांचा इतिहास                | https://youtu.be/bToRpNwDNoA |
| २१ | १-हुकुमशाहीचा उदय भाग                          | https://youtu.be/SR7O7aSL594 |
| २२ | २- हुकुमशाहीचा उदय भाग                         | https://youtu.be/GV6Qd4kBwJA |
| २३ | कान्स्ययुगीन सभ्यता -हडप्पा संस्कृती           | https://youtu.be/5uBQPWmqNGU |
| २४ | इतिहासाची साधने                                | https://youtu.be/RpReOfQ-axw |
| રષ | साधने आणि प्रागैतिहासिक :प्रारंभिक भारत        | https://youtu.be/7vbQYejetbU |
| २६ | – काळ पुरातत्वीय साधने<br>शेतकऱ्यांचे स्तरीकरण | https://youtu.be/FnugLyTEYmo |
| २७ | रशियन राज्यक्रांतीचे परिणाम                    | https://youtu.be/BDGWK2t_tYI |
| २८ | अभिलेखागार आणि मौखिक इतिहास                    | https://youtu.be/iUu6MBFsPkc |
| २९ | शिवाजी .छ महाराजांचा राज्याभिशेक               | https://youtu.be/JwrSvOltfQM |



For - Rarode -- 1 Head,

Department of History Annasaheb Awate College, Manchar (Pune-

रयत शिक्षण संस्थेचे, अण्णासाहेब आवटे, आर्ट्स, कॉमस आणि हुतात्मा बाबू गेणू सायन्स कॉल्ठेज, मंचर

इतिहास विभाग

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# व्हिडीओ लेक्चर यादी

प्रा. पारधी सर

| A1. 1  |                              | 0 9-ने नेन्नर विषय                                     |
|--------|------------------------------|--|
| अ.क्र. | लिंक                         | व्हिडीओ लेक्चर विषय<br>मराठ्यांच्या उदयाची कारणे भाग २ |
| 8      | https://youtu.be/9eWbzsYPmJI |  |
| २      | https://youtu.be/9eWbzsYPmJI | मराठ्यांच्या उदयाची कारणे भाग ४                        |
| 3      | https://youtu.be/eK6w3GrC0   | मरठी सत्तेचा उदय                                       |
| لا     | https://youtu.be/eK6w3GrC0   | मराठ्यांचा इतिहास                                      |
| ५      | https://youtu.be/cpy_wGrsFRA | मराठ्याया शराराय<br>छत्रपती संभाजी राजे                |
| Ę      | https://youtu.be/ZQCAtbsgJtE | छत्रपती संभाजी राजे आणि स्वातंत्र्य युद्ध              |
| 9      | https://youtu.be/ZQCAtbsgJtE | छत्रपती संभाजी राजे आणि स्वातंत्र्य युद्ध              |
| 6      | https://youtu.be/ZQCAtbsgJtE | छत्रपती संभाजा राज आणि स्पालय उप                       |
| 9      | https://youtu.be/1hQts_wWnxw | छत्रपती संभाजी राजे                                    |
|        | https://youtu.be/D9eudmCq6IA | छत्रपती संभाजी राजे                                    |
| १०     | https://youtu.be/MEvyu60BCi0 | छत्रपती शिवाजी महाराजांचे प्रशासन                      |
| 88     | https://youtu.be/MEyxu60BCj0 | छत्रपती शिवाजी महाराजांचे प्रशासन                      |
| 82     | https://youtu.be/P1hAv-lbgP8 | स्वराज्याची स्थापना                                    |
| 23     | https://voutu.be/lygjVLg4avY | स्वराज्याचा स्थापना<br>स्वराज्याची स्थापना             |
| 88     | https://voutu.be/wcnknEiS6/0 | स्वराज्याचा स्थापना                                    |
| 24     | https://youtu.be/zWV1A8NuS1U | स्वराज्याची स्थापना                                    |
| 11     |                              |  |



For-Barode-1 Head,

Department of History Annasaheb Awate College, Manchar (Pune)

## ICT Lecture No.: Notice

All the students of  $\ldots \varsigma : Y : \varsigma : \gamma : \varsigma : \gamma$ .

Here by informed that ICT enabled lecture will be conducted on at

24/03/2025 in Department of Broc

Topic/Subject(s) for Role Play:

Accounting for Analgamation

Schedule for ICT Lecture No.

| 1201              | N'ab Qual's al   |              | Remarks |
|-------------------|------------------|--------------|---------|
| 14 may 14 million | Ajab Rushikesh   | Rajab        |         |
| 1204              | Gade sanket      | gade         |         |
| 1202              | Bambale Jayshree |              |         |
| 1206              | Lothande Gaues   | Ganesh       |         |
| 1205              | Baikwad Ravina   | R.B. Gaikwad |         |
| 1202              | Malera Snehl.    | Charleman.   |         |
|                   |                  |              |         |
|                   |                  |              | _       |
|                   |                  |              |         |
|                   |                  |              |         |
|                   |                  |              |         |
|                   |                  |              |         |
|                   |                  | -            |         |

Name and Signature of the Teacher

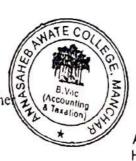
HOD nature Department of Department (Accounting & Taxation) Annasaheb Awate Arts, Commerce & Huratma Babu Genu Science College.

# ICT Lecture No.: Attendance Sheet

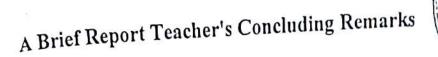
Class: S.Y. BVIL Name of Subject Paper: Financial Reporting Date and Time: 24/03/2020, 200 8.45 am to 9.30 am

|           |                                | <u>al</u> (1170 | Roll | Name of Student | Signature |
|-----------|--------------------------------|-----------------|------|-----------------|-----------|
|           | Name of Student                | Signature       | No.  |                 |           |
| No.<br>1) | hade sautel.<br>Ajab Rushikesh | Stade .         |      |                 |           |
| 2)        | Ajab Rushikesh                 | Rajab           |      |                 |           |
|           | Bambale Jaysho                 |                 |      |                 |           |
| 10        | Lokhande Gazes                 | Gaine <u>Bh</u> |      |                 |           |
| 4)        | Gaikwad Ravin                  | a R. B. Goi kwo | 4    |                 |           |
| (3        | Bhaleno Sanla                  | phaleron        | s    |                 |           |
|           |                                |                 |      |                 |           |
| -         |                                |                 |      |                 |           |
|           |                                |                 |      |                 |           |
|           |                                |                 |      |                 |           |
| -         |                                |                 |      |                 |           |
|           |                                |                 |      |                 |           |

Name and Signature of the Teacher



HOD Signature of B. Voc (Accounting & Taxation) Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science Counted, Manchar, Tal. Antbegaon, Dist. Putie



Financial statements For awarehets 04 CT arran hade Dan 1031 of CA Y. BVRC student nu thous Ne e Kn 0 gan nd ITW margam 02 01 £ Re

HOD

Signature of the Principal

\$ 11

S. Voc (Accounting S Taxation)

Signature of the Teacher

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Sognationer PLBe HoD (Accounting & Taxation) Annasaheb Awate Arts, Commercia & Hutetma Babu Genu Science Coliege, Manchar, Tal.Anibegaon, Dist.Puilo

# ONLINE TEST/ONLINE QUIZ Notice



All the students of ... S. Noc. C. Accounting of Tuxation

Here by informed that ONLINE TEST/ONLINE QUIZ Will be conducted on at

11/04/2023 in Dep of B. NOC.

Topic/Subject(s) for Role Play: Indian finance

in financial system



# Schedule for ONLINE TEST/ONLINE QUIZ

|         | Name of Student                   | Activity Allotted | Remarks |
|---------|-----------------------------------|-------------------|---------|
| Roll NO | Name of Student                   |                   |         |
| 1301    | Bhagawat shadeta                  |                   |         |
| 1302    | Bhor Aishworya                    |                   |         |
| 1803    | Boshade kajal                     |                   |         |
| 1904    | Dongare Provjal                   |                   |         |
| 1.905   | Gawade shubhony<br>kaduskar mayur |                   |         |
| 1306    | Kaduskar Mayur                    |                   |         |
| 1807    | Kashikar Abhiéhek                 |                   |         |
| 1308    | Pabale swapnale                   |                   |         |
| 1309    | Pokharkar Nukita.                 |                   |         |
| 1.910   | sawant Pankaj                     |                   |         |
| 1911    | shete Aasti                       |                   |         |
| 1812    | Jambade Protik                    |                   |         |

Name and Signature of the Teacher

Signature of Head ODepartment

## **ONLINE TEST/ONLINE QUIZ** Attendance Sheet

Class: T.N.B. Nor

Name of Subject Paper: Indian Financial system

Date and Time: 11 04 2023

| Roll | Name of Student                                    | Signature | Roll<br>No. | Name of Student | Signature  |
|------|--|-----------|-------------|-----------------|------------|
| No.  | Bhagewat shueshwel                                 | n Maguete |             | Tambade.        | - FacesDee |
|      | Bhor Aish www.ya                                   |           |             | Carren          |            |
|      | Borhade kajal                                      | Breloed   | -           |                 |            |
|      | Oongare<br>Pranja                                  | Det tot   |             |                 |            |
|      | Gawade   | finde     |             |                 |            |
|      | -Kadusakam   |           |             |                 |            |
|      | Kashika & Shek                                     | KAS       |             |                 |            |
|      | Kadusakar<br>Mayur                                 | Kadevota  | 2           |                 |            |
|      | Pabale supporti                                    | Dee       | •           |                 |            |
|      | Fabale Juaphali<br>Pokharkar Nikita<br>Shere Aarti | Well      |             |                 |            |
|      | Shere Aarti  | Spele     |             |                 |            |

Name and Signature of the Teacher

Signature of Head of Department Department of B Voc(Acco & Tax ) Annasaheb Awate College Manchar Tal.Ambegaon Dist.Pune

A Brief Report Teacher's Concluding Remarks

Quic Compitition was taken on 11 1041 2022 for the student of T.Y.B. Noc CACCOUNTING & Taxation) on Role of Indian Financial Bystem. in O. Noc CACCOUNTING & Taxation ) Department. A total 12 student were present for this Compitition. The student Approach to \$## Compitition was possitive.

Signature of the Teacher

Signature of the HoD HOD Department of B Voc(Acco & Tax) Annasaheb Awate College Manchar Taulmbegaon Dist.Pune Signature of the Principal

## Rayat Shikshan Sanstha's Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Selence. Manchar, Tal. Ambegaon, Dist. Pune



| Department of b.voc. (Accounting and | Taxation) |
|--------------------------------------|-----------|
| Quiz Competition (Mark-list)         |           |

Sub -Indian Financial System

Date: 11/4/2023

| Marks  | Student Name               |
|--|----------------------------|
| 8/12   | Gawade shubhangi santosh   |
| 7/12   | Pokharkar Nikita Uttam     |
| 9/12   | Aishwarya sabhaji bhor     |
| 8/12   | Mayur kaduskar             |
| 6/12   | Kashikar Abhishek Shankar  |
| 9/12   | Tambade pratik dattatray   |
| 8 / 12   | Bhagwat shweta anil        |
| 7/12   | Arati Suresh shete         |
| 7/12   | Pankaj pandharinath sawant |
|  | Pranjal khandu dongare     |
|  | Swapnali Vishnu pable      |
|  | Kajal borhade              |
| and the second sec |                            |

### Rayat Shikshan Sanstha's Annasaheb Awate Arts, Commerce & Hutatma Babu Genu Science College Manchar, Tal. Ambegaon, Dist. Punc

## Department of b.voc. (Accounting and Taxation)

### Quiz Competition -Question paper

# Sub -Indian Financial System

Date: 11/4/2023

|  | 1) allocates saving efficiently in an economy to ultimate users either for   |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
|  | Investment in real assets or for consumption.  |  |  |  |  |  |  |  |  |
|  | a) Economic system   |  |  |  |  |  |  |  |  |
|  | b) Banking system  |  |  |  |  |  |  |  |  |
|  | <ul> <li>c) Financial system</li> <li>d) Market system</li> <li>2) Which of the following is not a regulatory institution in Indian financial system?</li> </ul> |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | a) RBI   |  |  |  |  |  |  |  |  |
|  | b) CIBIL   |  |  |  |  |  |  |  |  |
|  | c) SEB1  |  |  |  |  |  |  |  |  |
|  | d) IRDA  |  |  |  |  |  |  |  |  |
|  | <ul> <li>a) INDA</li> <li>3) is regarded as a queen of Indian financial system.</li> </ul>   |  |  |  |  |  |  |  |  |
|  | a) SEBI  |  |  |  |  |  |  |  |  |
|  | b) RBI   |  |  |  |  |  |  |  |  |
|  | c) Finance Ministry  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

d) BSE

·@ ()

4) National Housing bank is a fully owned subsidiary of \_\_\_\_\_\_. a) HDFC MISBC c) R [B] 5) Financial institutions are also known as \_\_\_\_\_ a) Financial organization b) Financial intermediaries c) Financial system d) Any of the above 6) \_\_\_\_\_\_ is the first development financial institution in India. a) IDBI b) ICICI c) IFCI d) RBI 7) IDBI was established in \_\_\_\_\_. a) 1948 b) 1954 c) 1992 d) 1964 8) \_\_\_\_\_\_is an apex institution to coordinate, supplement and integrate the Activities of all existing specialized financial institutions. a) IFC1 b) IDBI c) RB1

a) SFIII
b) Which of the following is not an asset held by Commercial Hard set
b) Rails of Exchange
b) Current Account Deposits
c) Money 1 ent at short Notice
c) Credit Balances with the Reserve Bank
10) Which of the following combinations is correct?
a) NABARD-----Industrial Loan
b) RB1-------Dong term Finance
c) RRB-------Agriculture Finance
d) IDB1------Short Term Loans

11) Which of the following is not an organized sector in India?

a) Nationalized Banks

b) Regional Rural Banks

Cooperative Banks

d) Chits and Money lenders

12) In which year was the Banking Regulation Act passed?

a) 1949

b) 1955

c) 1959

d) 1969

#### 4/28/24, 10:20 PM

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Lac Operon\_Molecular Biology

Sunday, April 28, 2024 at 10:19 PM

| Show Names         | Show Responses |      | Show Results |     |     |     |     |        |     |     |                      |
|--------------------|----------------|------|--------------|-----|-----|-----|-----|--------|-----|-----|----------------------|
| NAME -             | SCORE % :      | 1    | 2            | 3   | 4   | 5   | 6   | 7      | 8   | 9   | 10                   |
| Aciti thorat       | ✓ 78%          | √ C  | ×A           | ~ A | ~ c | ✓ C | √ В | - A    | ×C  | ∽ c | ↓ ↓                  |
| Divya Kengale      | ✓ 67%          | чc   | ~ C          | ~ A | ~ c | ×A  | ×C  | - A    | ×C  | ∽ C | $\sim z$             |
| Gawade omkar       | ✓ 56%          | ~ c  | vc           | ~ A | ×A  | ×A  | ×A  | - A    | ~ 8 | ×A  | $\sim \Lambda$       |
| Ghodekar Namrata   | ✓ 89%          | ✓ C  | V C          | ~ A | ✓ C | ~c  | √ В | - A, B | ✓ B | ~ C | ×C                   |
| kajal gawade       | ✓ 89%          | √C   | √ C          | ~ A | ×A  | ✓ C | √В  | - A    | ✓ 8 | ~ c | $\sim A$             |
| Ketan Somavanshi   | ✓ 56%          | ~c   | ×A           | ×D  | ×A  | × A | √ В | - A    | vВ  | ~ C | v 2                  |
| Mispa inamdar      | ✓ 89%          | ~c   | ~ c          | ~ A | ~ C | ~ c | ~ В | - A    | V R | ~ c | × C                  |
| Pradhya Waykar     | ✓ 56%          | √C   | ~c           | ~ A | ×A  | ~ C | ×A  | - B    | ×C  | √ C | ×C                   |
| Prathamesh Gabhale | ✓ 78%          | ✓ C  | чc           | ×В  | ~ C | ~ C | ~ В | - A    | ~ B | ✓ C | × C                  |
| Rutuja Lande       | ✓ 78%          | чc   | ✓ C          | ~ A | ∽ c | ~ C | ×A  | - A    | √ В | ~ C | ×C                   |
| Sakshi Kondhawale  | ✓ 89%          | √ C  | √ C          | ~ A | vс  | ~ C | ×C  | - A    | √ 8 | ✓ C | ~ A                  |
| scral kirve        | ✓ 56%          | ✓ C  | ×В           | ✓ A | ×В  | νC  | ×A  | - В    | ✓ B | XA  | ⇒ A                  |
| Teja Jangale       | ✓ 100%         | ~ C  | √ C          | ~ A | чc  | ∽ c | ✓ В | - B    | ✓ B | ✓ C | $\checkmark \Lambda$ |
| Watuni Sakshi      | ✓ 78%          | ✓ C  | ✓ C          | ~ A | ×A  | ✓ Ć | ✓ В | - A    | X C | ~ C | ✓ A                  |
| 14 Class Total     |                | 100% | 79%          | 86% | 57% | 79% | 57% |        | 71% | 86% | 64%                  |

HG



# Lac Operon\_Molecular Biology 10 Questions

- 1. How many structural genes are present in a lac operon?
- 0/14 A 1
- 0/14 B 2
- 14/14 🙆 3
- 0/4 D 4
  - 2. What does the structural gene lac Y of a lac operon code for?
- A Beta-galactosidase
- B Transacetylase
- Permease
- D Glucagon
  - 3. Which of the following is responsible for the switching on and off of the lac operon?
- 12/14 🙆 lactose
  - B ethanol
  - c malate
    - D glucose
    - **4.** The wild-type *E. coli* cells are growing in a normal medium with glucose. They are transferred to a medium containing only lactose as sugar. Which of the following changes takes place?
      - A The Lac operon is repressed
  - All operons are induced
  - 8/14 🙆 The Lac operon is induced
- 0/14 D E. coli cells stop dividing
  - 5. To which sequence or molecule does a repressor bind?
- 3/14 A promoter
- B RNA Pol
- operator
- 0.14 D enhancer

- 6. Which of the following events occurs at a Lac operon when lactose levels are high and glucose levels are low?
- A cAMP levels decrease, triggering binding of CAP to RNA polymerase
- 8/14 📵 cAMP activates CAP, which binds to the Lac promoter
- 2/14 c cAMP activates CAP, which binds to the Lac repressor protein
- D CAP binds to the ribosome to prevent translation
  - 7. If the given medium contains lactose and glucose both, what will happen to lac operon?
- 11/14 A operon will be switched on
- 4/14 B operon will be switched off
  - 8. Select the correct statement from below to justify the working of lac operon.
- A glucose and galactose may bind to represson & inactivate it
- 10/14 🕕 in the absence of lactose, repressor binds to operator
- c if repressor binds to operator, the lac operon is switched ON
- D in presence of glucose, CAP-cAMP complex forms due to activeness of adenylate cyclase
  - 9. In lac operon, lactose molecule function as-
- 2/14 A inducer; binds to operator
- 0/14 B repressor; binds to operator
- 12/14 🙆 inducer; binds to repressor
- 0/11 D repressor; binds to RNA Pol
  - 10. Regulation of lac operon by repressor is referred to as:
- 9/14 💮 inducible regulation
- 0/13 B repressible regulation
- **c** negative regulation
- positive regulation